

Reception Curriculum Overview Spring Term 3

We are very much led by the children's interests, but the topic we initiate this term is 'Around the World'.

Activities in Reception are planned for individual children's interests and abilities, taking into account the seven areas of learning, as set out in 'The Early Years Foundation Stage' or EYFS. It can be likened to the building of a house - without good foundations it would not stand firm. A child needs a firm foundation in their education, therefore they need to learn the essential fundamentals: letter sounds and letter names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen and how to build friendships; all of these are learnt through the seven areas of learning and development.

Communication and Language

Developing speech and language through a rich language environment, and the confidence and skills involved in expressing oneself.

This term the children will:

Take turns to bring 'show and tell' with a focus on 'Around the World'.

Have opportunities to share their thoughts and ask questions about the different countries we will 'visit' on our journey around the world.

Physical Development

This involves ensuring that all children have opportunities to be active, and that they gain knowledge in how to lead a healthy life.

The children will participate in dance lessons, incorporating dances from around the world.

The children will use the outdoor climbing apparatus to experiment with different types of balances.

The children will continue to develop skipping, throwing, catching, jumping and kicking skills.

Personal, Social and Emotional

Development

This involves personal skills, such as dressing independently, learning about appropriate behaviour, playing with other children and religious knowledge. To enhance and develop relationships, we buddy with children in Year 6, although this will be approached differently during the current Covid situation.

During circle times, we will cover the themes of 'Personal Power' and 'Telling Others and Keeping Secrets'.

Children will be encouraged to talk about themselves in positive terms and to explain their strengths. Children will explore the importance of distinguishing between different types of secrets and what this means.

Cultural and Spiritual

We will explore religious teachings and festivals celebrated in some of the countries that we will 'visit' in our topic of 'Around the World. For example, if we learn about India, we may learn a little about Hinduism.

Literacy

We teach the skills of reading and writing, using a phonetic approach to learning. Children are taught how to break down words into their individual sounds (phonemes) in order to read, and also how to put sounds together (blend) for writing. Once they become fluent in reading, they are taught how to read with expression (using a story-telling voice) and the skills of comprehension. In writing, they will be encouraged to sound out words, punctuate and make their writing interesting. Regular assessment is built into the programme to ensure progression.

This term they continue to learn, embed and consolidate digraphs and trigraphs; two letters making one sound (digraph), or three letters making one sound (trigraph). We will continue to play blending and segmenting games, and will continue to learn how to form sentences correctly. Focus texts will include 'Stickman', 'Lost and Found' and 'Handa's Surprise'.

Mathematics

Recognising numbers, counting, shape, problem solving, positional language, money, addition and subtraction.

Children will learn about more and less/fewer when comparing quantities. Children will use cherry models/maths mountains when talking about the whole and parts involved in maths problems. We will also introduce counting in 2s and 10s.

Children will order items by length and height. We will continue to talk about the properties of 2D and 3D shapes, and will continue to talk about money using everyday language.

Understanding the World

Helping children to understand the world they live in, gain understanding of communities, and find out about people, places, technology and the environment.

This term we look at the world through our topic of 'Around the World'. We invite parents to share personal knowledge, skills and experiences of different countries. During this time, the children taste different foods, learn dances and look at artefacts to enhance their learning. We also go on virtual trips to Australia and the Polar Regions.

Expressive Arts and Design

Expressive arts and design - art, craft, music, dance, role play, design and technology.

This term the children will have more opportunities to explore a variety of creative pursuits, inspired by other countries around the world. We will learn some songs in other languages, and will participate in a variety of different dances.