



# The Blake CE Primary School

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Headteacher Tim Edwards-Grundy



*Loving, learning and flourishing in community*

## Year 4 Curriculum Overview

### Year 4 Newsletter Autumn Term

#### Welcome to Year 4!

Hello and welcome to Year 4! The children have settled in well and are working hard. We are all looking forward to a happy and successful year and hope this newsletter will provide all the information you need to support your child. The Year 4 team aim to bring the curriculum alive for your child, by providing a wide variety of learning opportunities over the year, as well as supporting individual learning where appropriate.

#### **Times of the School Day**

Year 4 open their cloakroom doors at 8:55am. We would ask for your support in ensuring that the children arrive promptly in the morning. The doors are locked at 9:05am and any latecomers must enter through the school office, where a register of late arrivals is kept. Break time is from 10:40am - 10:55am. Lunch time starts at 12:00pm and finishes at 1:00pm; Year 4 go out to break at 12:00pm and eat their lunch in the hall at 12:40pm. The Year 4 school day finishes at 3:15pm.

#### **Collective Worship**

During the week, we have an act of worship every day, either as an assembly in the hall (on Mondays and Fridays) or in our classrooms. The children end the day with a reflection time, when they think about the things they have achieved during the day and then say the school prayer.

#### **Curriculum**

Subjects such as Maths, English (including spelling and grammar), Science, PE, RE and PSHE tend to be taught separately, but other subjects may be taught in a cross-curricular manner through 'topics'. For example, our Stone Age topic links History, English and Art.

#### **Emotional and Social Development**

Through our PSHE lessons and SEAL (Social and Emotional Aspects of Learning) groups, the children learn skills that help them to get on with others in a positive way. We find this helps them to foster good relationships in the playground.

#### **PE**

PE kit is required to be in school on a Monday for both Year 4 classes and Thursday for 4LF. It is important that your child has their PE kit in school at all times, in case the time is changed, or it is needed for another activity.

Our PE kit is as follows;

- Indoor kit – Plain white T-shirt (with or without school logo) and black shorts
- Outdoor kit – Plain white T-shirt (with or without school logo), black shorts or jogging bottoms, sweatshirt (for cold weather) and trainers

Long hair needs to be tied back for PE, so a hair-tie should be brought in, if required. **Earrings need to be removed by the child prior to the start of the lesson.** Some children choose not to wear earrings on PE days, as they find this easier. PE is part of our curriculum and therefore all children are expected to take part. If there is a medical reason why they cannot participate, a letter signed by a parent or carer is required.

### **Homework**

Homework tasks are related to the week's work or cross-curricular topic. Usually spellings, timetables and one other piece of work will be set on Friday. We collect it in on the following Wednesday, thus giving time during the weekend or the week to complete the work. Occasionally, we will set a more project based homework and give longer for it to be completed. This work should be mainly done by the child, with support, if required. Some parents have written on the work the amount of support needed and level of difficulty or ease experienced by the child; this is very helpful to us. Of course, your child may also write a short comment themselves. We understand that family life is often busy, so please do let us know if your child is unable to complete their homework one week; we can be flexible!

### **Reading**

The children are continuing to use their home/school reading diaries from last year. Please feel free to write in these, as well as your child. We cannot stress enough the importance of reading with your child at home, as reading is a necessary skill for all work at school. Book bags with reading books and diaries should be brought to school every day. Our reading diaries have information and questions that you can ask your child in relation to their books. As well as reading accurately and fluently, your child needs to be able to discuss what they have read, referring to the text to back up their answers. They are also working on developing the skills and confidence to read aloud, with expression, to an audience, e.g. reading a story to the rest of the class. Your child will have access to books from the Year 4 reading area.

We look forward to a happy and successful term. Please do not hesitate to contact us, if you have any queries. If you have a quick question, please do speak to us on the door, for longer queries it is best to do this through email to the office, to ensure that any urgent matters are picked up

Yours sincerely,

**The Year 4 Team**

#### **Class 4AH/BR**

**Class Teacher:** Mr Hope & Mrs Raven

**Teaching Assistants:**

Mrs Smith and Mrs Jordan

#### **Class 4LF**

**Class Teacher:** Miss Fletcher

**Teaching Assistants:**

Mrs Ker and Mrs Baker

# Curriculum Overview Terms 1 and 2

Across the first two terms we will be covering the following areas in our curriculum:

## English:

- Individual, shared & guided reading using a range of texts - fiction & non-fiction
- Note-taking for use in cross curricular work
- Descriptive writing
- Letter and diary writing
- Stories using a historical setting
- Poetry linked to Harvest
- On-going spelling and grammar work
- Speaking and listening skills - presenting information
- Focus texts: The Day the Crayons Quit, Way Home and The Butterfly Lion

## Maths:

- Place value, ordering numbers - including negative numbers
- Addition, subtraction, multiplication and division - using mental strategies and written methods
- Length and perimeter

## KIRFS (Key Instant Recall Facts)

- Number bonds to 100
- Multiplication and division facts for up to  $12 \times 12$

## Science:

- Scientific skills - observation and measuring
- Electricity: sources of electricity, circuits: investigating what make a complete circuit and how switches work.
- Applying knowledge of circuits to a D&T project.

## PE:

- Invasion Games (*including key skills*)
- 4AH- swimming
- 4LF- gymnastics

## French:

- Parts of the Body (including clothes)
- Counting to 31
- Months
- My Home

## PSHE:

- Family Links
- Values of the month - Unity/co-operation, honesty, compassion and thankfulness

## Music:

- Singing - ongoing skills in singing practice and Harvest songs
- Clarinet lessons every Wednesday which will include; pulse, pitch, volume, technique, following a conductor, note duration, singing and learning to play the instrument.

## Computing (ICT):

- Internet research
- Word processing
- Making an informative presentation - PowerPoint
- Coding

## RE:

- Looking at the theme of Harvest, including a visit to the Methodist Church in High Street.
- Exploring the Big question: Does the church make a difference in my community? This includes a visit to a local church and a visit from a vicar.
- Exploring the Christmas Story through the question: Can we learn from the Nativity Story?

## Art and Design Technology:

- Self portraits
- Apple oil pastel still life
- D&T (4LF): Design and create a light house linking with circuits work from our Science topic of electricity.